



Project Final Report

Name of the Organization: Model Youth COP X

Submission Date: 30.01.2025

Project Information (250 words)

- **Briefly describe about the project**

The Model Youth COP 1.0 aimed to inspire and engage young university students in addressing critical climate issues, including justice, adaptation, mitigation, and negotiation, while replicating the structure of the United Nations Framework Convention on Climate Change (UNFCCC) COP sessions.

The event successfully brought together 17 enthusiastic participants from the Khulna, Rangpur, and Rajshahi divisions. Over a 10-day application period, 37 students applied for this pioneering initiative, which ultimately reached 16,075 people via targeted social media promotions. Participants represented different countries in a simulated Blue Zone Climate Negotiation, tackling pressing issues such as climate finance, adaptation strategies, and mitigation efforts. These discussions mirrored the complexity and diplomatic nature of real-world COP negotiations, providing participants with invaluable hands-on experience in global climate diplomacy.

The initiative featured extensive preparatory efforts, including online sessions designed to equip participants with knowledge of international climate negotiation frameworks and technical aspects of climate change. These sessions, combined with the simulation, helped students develop critical skills in negotiation, policy analysis, and collaborative problem-solving.

- **Start and end date of the project:** May 01,2024 to November 01, 2024
- **Targeted participants of the project:** Students from different universities of Bangladesh (especially from Rajshahi, Khulna, and Rangpur Divisions).
- **Location of the project:** The Model Youth COP 1.0, was held on November 01, 2024, at the CSE Conference Room, Rajshahi University of Engineering and Technology (RUET). The participants were from Rajshahi, Khulna, and Rangpur Divisions.

Objective of the Project (Write down in bullet points)

- To organize and host the inaugural Model Youth Conference of the Parties (MYCOP) in Bangladesh.
- To inspire and engage young university students in addressing critical climate issues such as climate justice, adaptation, mitigation, and negotiation.
- To attract at least 35 active participants and achieve a 90% satisfaction rate through feedback surveys.
- To secure full funding from ICCCAD to cover all conference expenses.
- To collaborate with at least three prominent climate organizations and experts to enhance educational content and impact.
- To align conference topics with global climate challenges and the UNFCCC agenda while addressing issues relevant to Bangladesh.

- To organize the conference within a four-month planning period and conduct promotional activities three months prior.

Measuring progress of the project

| | Name of activities | Target | Progress | Remarks |
|---|--------------------------|---------------------------------|---|---|
| 1 | Organizing MYCOP 1.0 | Minimum 35 university students | The event was held on November 1, 2024, at RUET | Achieved successfully within the specified timeline |
| 2 | Participant Recruitment | | 37 applications were received; 17 participants attended | Target partially achieved; increased engagement desired |
| 3 | Sponsorship and Funding | Securing 100% funding | ICCCAD sponsored and funded the entire project | Funding objective fully achieved |
| 4 | Pre-conference Promotion | 10,000 online individuals | Facebook posts reached 16,075 individuals | Exceeded the target significantly |
| 5 | Participant Satisfaction | Achieving 90% satisfaction rate | Achieved 87% satisfaction rate | Slightly below target but still highly satisfactory |

Narrate the achievement of your project according to your project objectives

The Model Youth Conference of the Parties (MYCOP 1.0) successfully achieved its core objectives, marking a milestone in youth-led climate engagement in Bangladesh. The event was specifically designed to provide university students with a platform to understand and simulate real-world climate negotiations. By bringing together young minds to address pressing climate issues such as justice, adaptation, mitigation, and finance, the initiative fostered a generation of informed and proactive youth ready to contribute to global climate action. In terms of measurable impact, MYCOP 1.0 recorded an impressive 87% participant satisfaction rate, demonstrating the effectiveness of the conference structure, content, and engagement methods. Participants gained hands-on experience through climate negotiation simulations, enhancing their problem-solving and diplomatic skills. Additionally, pre- and post-event assessments reflected a significant increase in participants' knowledge of global climate policies, UNFCCC mechanisms, and negotiation tactics.

The project was achievable, as evidenced by the successful sponsorship and funding secured from ICCCAD, which covered 100% of the conference expenses. This financial support ensured the event's smooth execution, allowing for high-quality logistical arrangements, expert facilitation, and enhanced learning experiences for the participants. Moreover, MYCOP 1.0 was highly relevant to both global and national climate priorities. The topics discussed were aligned with ongoing UNFCCC negotiations, providing participants with direct exposure to critical climate issues. The event also addressed Bangladesh's specific climate challenges, making the discussions both contextually meaningful and globally significant.

The project was also effectively time-bound, as the entire initiative—from planning to execution—was completed within 2024. Strategic pre-conference promotional activities, including outreach, marketing, and participant recruitment, were successfully conducted three months prior to the commencement of the event. This ensured a well-prepared, enthusiastic group of participants who were eager to engage in meaningful discussions and negotiations.

In conclusion, MYCOP 1.0 successfully achieved its intended outcomes, empowering youth with knowledge, skills, and confidence to engage in climate policy discussions. The event not only set a precedent for future youth-led climate conferences in Bangladesh but also established a strong foundation for expanding youth participation in global climate governance.

People reached

- **Number of people reached directly through project interventions.**

| Event/Activities | Number of people reached | | Total |
|---|--------------------------|------------|------------|
| | Women | Men | |
| Event Promotion by offline meetings and talking | 21 | 112 | 133 |
| Circulating the Call for participants over mobile phone | 12 | 143 | 155 |
| Total | 33 | 255 | 288 |

Total number of people reached directly: 288 (33 Women and 255 Men)

- **Number of people reached through social media (On particular awareness raising issues)**

| Posting date in social media | Number of people reached (Viewer) | Social media Link (FB/YouTube) |
|--|-----------------------------------|--|
| Posting Call for participants on October 03, 2024. (The deadline was October 10, 2024) | 16,075 | Page Link: https://www.facebook.com/profile.php?id=61565835366249 Post Link: https://www.facebook.com/share/p/15tSTE6AVp/ |
| Total | 16,075 | |

Total number of people reached (social media): 16,075 (4,178 Women and 11,897 Men)

The CAP-RES project has three objectives as follows:

Objective 1: Create enabling environment and foster individuals to enhance their knowledge of climate change issues and develop their problem-solving skills.

Objective 2: Generate factual evidence from local practices to scale up at the global level.

Objective 3: Improve institutional efficiency and effectiveness in decision-making and putting into practice in climate intervention.

Based on these above objectives which one is more relevant to your project? How your project objectives and activities achieved this objective? (Maximum 200 words)

Among the three objectives of the CAP-RES project, Objective 1—to create an enabling environment and foster individuals to enhance their knowledge of climate change issues and develop their problem-solving skills—is most relevant to the Model Youth COP 1.0 initiative.

The Model Youth COP 1.0 was designed specifically to inspire and engage young university students in addressing critical issues related to climate change, including climate justice, adaptation, mitigation, and negotiation. Through interactive sessions, simulations of international climate negotiations, and discussions with experts, participants gained practical knowledge of global climate change challenges and policy mechanisms under the United Nations Framework Convention on Climate Change (UNFCCC).

The project achieved its objective by equipping participants with essential skills such as negotiation, diplomacy, and collaborative problem-solving. These skills are critical for enabling youth to actively contribute to climate action both locally and globally. The structured activities, including the simulation of Blue Zone Climate Negotiations, provided a hands-on learning platform, bridging the gap between theoretical knowledge and practical application.

By fostering a deeper understanding of climate change issues and empowering youth to take action, the project directly contributed to Objective 1 of the CAP-RES initiative, preparing the next generation of climate leaders.

Skills/Capacity

- What new skills/capacity you have developed?

In Model Youth COP 1.0, I developed several key skills:

- [1] **Event Planning and Organization:** I gained experience in coordinating a large-scale event, managing logistics, participants, and ensuring the smooth execution of all activities.
- [2] **Stakeholder Engagement:** I developed strategies to engage participants from different backgrounds, building consensus and navigating diverse perspectives during the negotiations.
- [3] **Youth Leadership and Empowerment:** I focused on empowering the youth participants, helping them develop leadership skills and confidence to take an active role in climate action.

- What knowledge or skills do you think would have improved your project?

I believe the project could have been improved by:

- [1] **A Deeper Knowledge of International Climate Policy:** Having more detailed knowledge about frameworks like the Paris Agreement would have added more context and realism to the negotiations.
- [2] **Conflict Resolution Techniques:** Incorporating formal conflict resolution strategies could have helped manage disagreements more effectively during the negotiations.
- [3] **A Comprehensive Understanding of Climate Finance:** A deeper focus on climate finance mechanisms would have made the climate finance discussions more insightful and relevant.
- [4] **Enhanced Pre-event Training:** Offering targeted training on negotiation skills and climate change impacts would have better equipped participants for their roles in the simulation.

“Lesson-learned” of your project

1. Flexibility and Adaptability

The project demonstrated the importance of flexibility in managing unforeseen challenges, such as the shortened timeline due to political unrest. The ability to adapt quickly by modifying the project schedule allowed the team to stay on track and meet its objectives. In future projects, it's crucial to build in buffer periods to accommodate unexpected disruptions.

2. Effective Communication and Coordination

Successful coordination among the organizing team was essential for the smooth execution of the project. Regular communication, clear delegation of tasks, and maintaining an open feedback loop ensured that everyone was aligned and that tasks were completed on time. This reinforced the value of a well-structured team dynamic in achieving complex goals.

3. Engagement Strategies Matter

Participant engagement, especially in virtual settings, proved to be a challenge. The use of interactive sessions, case studies, and group activities kept participants involved and fostered active learning. This emphasized the importance of creating an interactive learning environment to maintain attention and interest, particularly for virtual or hybrid events.

4. Targeted Outreach Amplifies Impact

The success of targeted outreach, particularly through social media and regional networks, showed how effective a focused approach can be in reaching the right audience. Engaging participants from underrepresented areas like Khulna, Rajshahi, and Rangpur helped broaden the scope of the project, demonstrating the value of inclusive recruitment efforts.

5. Pre-event Training Enhances Participant Readiness

Providing pre-event training sessions prepared participants for the Blue Zone negotiations, boosting their confidence and enhancing their performance. This taught the team that adequate preparation is crucial for participants to feel equipped and ready to tackle complex topics.

6. Feedback is Crucial for Improvement:

Post-event feedback surveys were invaluable in assessing the success of the project and identifying areas for improvement. The positive response from participants highlighted the impact of the project, while constructive feedback provided insights for refining future initiatives. It reinforced the importance of continual learning and iterative improvement in project planning and execution.

What are the challenges/Risks you faced during the project activities? How you overcome/minimize those challenges?

1. Time Constraints:

- ✓ The project timeline, further shortened due to the current political unrest, posed significant challenges in planning, promotion, and execution.
- ✓ **Mitigation:** The team adapted by implementing a shortened planned timeline, focusing on priority tasks and streamlining workflows. Collaborative teamwork and regular progress reviews ensured efficient execution within the constrained timeframe.

2. Participant Diversity:

- ✓ Ensuring geographic and demographic representation from underrepresented regions, such as Khulna, Rajshahi, and Rangpur, was challenging due to limited local engagement channels.
- ✓ **Mitigation:** Targeted social media outreach and partnerships with regional institutions helped attract a diverse pool of applicants.

3. Engaging Participants Virtually:

- ✓ Maintaining participant engagement during online sessions was challenging due to potential distractions and varying levels of prior knowledge.
- ✓ **Mitigation:** Interactive content, such as quiz sessions, Q&A sessions, and individual activities, kept participants involved and motivated.

4. Simulating Realistic Negotiations:

- ✓ Replicating the complexity of COP negotiations for first-time participants required significant preparation.
- ✓ **Mitigation:** The team conducted pre-event training sessions to familiarize participants with COP processes, climate finance, and negotiation strategies, enhancing their confidence and performance.

By proactively identifying these challenges, particularly addressing the impact of political unrest through strategic timeline adjustments, the project successfully minimized risks, ensuring the Model Youth COP 1.0 met its objectives effectively.

Selected best 5/6 pictures of the project intervention









