



Project Final Report

Name of the Organization: Eco-Network Global

Submission Date: 25 January 2025

Project Information (250 words)

- **Briefly describe the project**

The project aimed to build disaster resilience among children in disaster-prone communities by enhancing their understanding of disaster risk reduction (DRR) through creative and interactive tools. A **comic book** was developed and distributed to educate children on safety measures and preparedness in an engaging way. Additionally, training sessions were conducted to reinforce these lessons, ensuring children gained practical knowledge and skills to respond effectively during disasters.

Collaboration with local NGOs, youth organizations, and government stakeholders was key to the project's success, ensuring community-wide participation and institutional support. Initial assessments revealed that children often lacked formal DRR knowledge and were influenced by their parents' lack of seriousness about disaster preparedness. The project addressed these gaps and highlighted post-disaster health challenges, providing valuable lessons on building resilience.

With all activities completed, the project successfully empowered children with critical DRR knowledge, fostered stronger community engagement, and contributed to building safer, more disaster-prepared communities. This initiative serves as a model for future efforts to improve disaster awareness and resilience at the grassroots level.

- **Start and end date of the project:**

The project was implemented from 15th August 2024 to 15th January 2025.

- **Targeted participants of the project:**

The project targeted children and youth from high schools in disaster-prone areas.

- **Location of the project:**

The project was implemented in Dacope Upazila, Khulna.

Objective of the Project

- To enhance disaster risk reduction (DRR) knowledge among high school children and youth in Dacope Upazila, Khulna.
- To develop and distribute engaging educational tools, such as comic books, to promote disaster preparedness.
- To conduct interactive training sessions to equip participants with practical DRR skills.
- To foster community resilience by involving local stakeholders, including NGOs, youth organizations, and government representatives.

Measuring the progress of the project				
	Name of activities	Target	Progress	Remarks
1	Stakeholder Consultations	3 consultations	Completed	Engaged local NGOs, youth groups, and government.
2	Development of Comic Book	1 comic book	Completed	Successfully designed and printed.
3	Distribution of Comic Book	200 copies	Completed	Distributed among students of 4 schools.
4	Training Sessions	4 sessions	Completed	Conducted with active participation of 200 students from 4 schools

Narrate the achievement of your project according to your project objectives
<p>Narration of Project Achievements According to Objectives</p> <ul style="list-style-type: none"> <p>To enhance disaster risk reduction (DRR) knowledge among high school children and youth in Dacope Upazila, Khulna: The project significantly improved DRR awareness among high school students by providing structured learning opportunities. Through interactive training sessions and engaging comic books, students developed a deeper understanding of disaster preparedness. This empowerment led to noticeable behavioral changes, as they confidently shared DRR knowledge with their families, encouraging parents and community members to adopt safety measures.</p> <p>To develop and distribute engaging educational tools, such as comic books, to promote disaster preparedness: A customized comic book was developed, blending visual storytelling with key DRR messages to make learning both engaging and accessible.</p> <p>To conduct interactive training sessions to equip Children & Youth with practical DRR skills: Interactive training sessions were conducted, providing practical skills and fostering discussions about preparedness and safety measures. These sessions enabled students to translate their learning into actionable steps during potential disasters.</p> <p>To foster community resilience by involving local stakeholders, including NGOs, youth organizations, and government representatives:</p>

The project collaborated with local NGOs, youth organizations, and government representatives to ensure a holistic and inclusive approach.

People reached

- **Number of people reached directly through project interventions.**

Event/Activities	Number of people reached		Total
	Women	Men	
Consultation session	30	20	50
Comic book distribution	60	40	100
Training session	30	20	50
Total	120	80	200

Total number of people reached directly: 120 Women and 80 Men

- **Number of people reached through social media (On particular awareness-raising issues)**

Posting date in social media	Number of people reached (Viewer)	Social media Link (FB/YouTube)
26 th November 2024	7378	https://www.facebook.com/share/p/1Dt5Q8Voi7/
14 th December	1312	https://www.facebook.com/share/r/1EqGyfj7AM/
Total	8,690	

Total number of people reached (social media): 50% Women and 50% Men

The CAP-RES project has three objectives as follows:

Objective 1: Create an enabling environment and foster individuals to enhance their knowledge of climate change issues and develop problem-solving skills.

Objective 2: Generate factual evidence from local practices to scale up at the global level.

Objective 3: Improve institutional efficiency and effectiveness in decision-making and put climate intervention into practice.

Based on these above objectives which one is more relevant to your project? How do your project objectives and activities achieve this objective? (Maximum 200 words)

The most relevant objective from the CAP-RES project to our initiative is **Objective 1: Create an enabling environment and foster individuals to enhance their knowledge of climate change issues and develop problem-solving skills.**

Our project aims to enhance disaster risk reduction (DRR) knowledge and practical skills among high school children and youth in disaster-prone areas. Through the development and distribution of engaging educational tools like the comic book, and by conducting interactive training sessions, we foster an environment that promotes climate and disaster resilience. This approach not only enhances participants' understanding of climate change-related risks but also equips them with problem-solving skills to address these challenges in their communities. By involving local stakeholders such as NGOs, youth organizations, and government representatives, we ensure a supportive environment for scaling up awareness and practical climate intervention strategies.

Skills/Capacity

- What new skills/capacity you have developed?

I have developed skills in project design and management, especially in creating educational materials like the comic book and conducting training sessions. Additionally, I gained experience in stakeholder engagement, fostering collaboration with local NGOs, youth organizations, and government representatives to ensure community participation and sustainable impact.

- What knowledge or skills do you think would have improved your project?

Skills in advocacy to engage local government more effectively and enhanced training methodologies to deliver DRR concepts more interactively would have strengthened the project's overall impact.

“Lesson-learned” of your project

This project highlighted the importance of tailoring educational tools to the local context for greater engagement and impact. Collaborating with local stakeholders, such as NGOs and youth organizations, proved essential in overcoming challenges like community outreach. We learned that many children have informal DRR knowledge but need structured, engaging resources like the comic book to deepen understanding. Additionally, involving parents and local leaders is crucial for fostering a culture of preparedness.

What are the challenges/Risks you faced during the project activities? How you overcome/minimize those challenges?

One of the primary challenges was reaching out to local stakeholders, including community members and local organizations. To address this, we collaborated with trusted local NGOs

and youth organizations, leveraging their networks to build connections and ensure community participation. Another significant challenge was engaging with local government representatives, which required persistent efforts and multiple follow-ups. Establishing partnerships and showcasing the project's value helped in eventually securing their involvement. These strategies minimized barriers and strengthened stakeholder engagement, ensuring the project's success.

Selected best 5/6 pictures of the project intervention







